



# HOPE 4 THE WOUNDED

CONNECTING THE DOTS 4  
SOCIAL EMOTIONAL LEARNING

## Social-Emotional Learning, Equity, & Wellness 4 Wounded Students

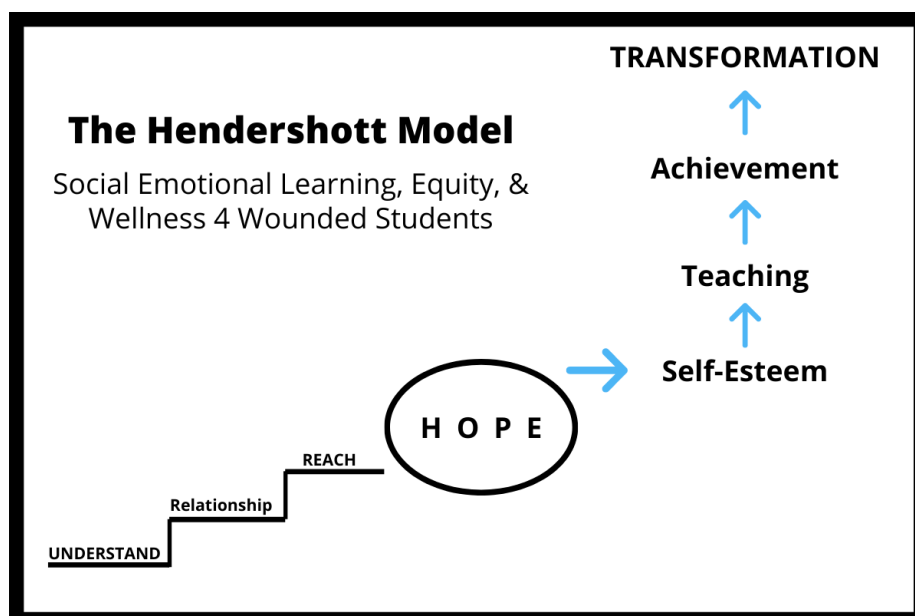
Joe Hendershott, Ed.D., Founder

### Session Description:

Emotional poverty has become a deterrent to equity and academic success. Research shows that almost half the nation's children have experienced trauma, which has a profound impact on their behaviors, relationships, mental health, and/or learning. Educators are looking to be resourced with a better understanding of the social-emotional needs of children of trauma in order to reach them, teach them, and avoid using ineffective strategies and consequences. As we navigate the repercussions of this past year's universal traumas, it becomes even more paramount to draw upon strategies to keep wounded children engaged in their educational settings to ensure physical and emotional safety as well as equitable, connected communities where HOPE is possible.

### Goals/Objectives:

- Attendees will understand the difference between “at-risk” and “wounded” and examine the typologies and cycle of wounds/trauma.
- Attendees will examine the effect of trauma on learning, behaviors, relationships, mental health, and esteem and how this understanding can create more emotionally and physically safe environments for students and adults, alike.
- Attendees will discuss strategies to cultivate a culture that positions wounded children for equity, connection, and success.
- Attendees will discuss the effectiveness of alternative discipline strategies that keep children engaged in learning and community.
- Attendees will utilize our doable, practitioner-developed model:



Book references: *7 Ways to Transform the Lives of Wounded Students* (2016) & *Reaching The Wounded Student* (Hendershott, 2008)